



GPS Elementary School

e-Learning Day Expectations



Teacher & Support Staff Expectations:

- ◆ Post all assignments by 9:00 a.m.
- ◆ Provide students with a Zoom link to attend a meeting from 1:00-1:30 p.m.
- ◆ Design meaningful and engaging activities that are aligned to the curriculum (no new skills will be introduced)
- ◆ Ensure that daily learning actives should not equal more than five hours of required coursework
- ◆ Use apps such as Study Island, Xtra Math, See Saw, Near Pod, Ed Puzzle, Kahoot, and Clever as an extension to learning
- ◆ Make necessary accommodations and/or modifications to the learning activities in accordance with a student's IEP or 504 Plan
- ◆ Message students with their individual counseling and/or speech therapy session time and Zoom Link by 9:00 a.m. if a session is scheduled for the day
- ◆ Reschedule missed sessions of physical or occupational therapy when in-person learning resumes

Student Expectations:

- ◆ Check Schoology to gain access to learning activities
- ◆ Complete assignments for all subjects including Allied Arts
- ◆ Communicate with teacher if difficulty arises in completing working
- ◆ Attend individual counseling and/or speech therapy session if a link is sent by the School Counselor or Speech Language Pathologist
- ◆ Join Zoom from 1:00-1:30 if he/she has any questions about any assignment
- ◆ Submit assignments by 11:59 p.m.
- ◆ Submit at least on assignment or you will be marked absent

Parent Expectations:

- ◆ Oversee that your child checks Schoology for assignments
- ◆ Have a discussion with your child about his/her instructions, assigned work and topics
- ◆ Monitor and ensure that your child is completing and submitting assignments
- ◆ Alert the principal via Schoology if your student cannot connect to the internet

All after school activities are canceled

